

CYFAR

Children, Youth,
and Families
At Risk
Program



2003 Annual Report

<http://www.csrees.usda.gov/cyfar/>

I am pleased to present this CYFAR 2003 Annual Report. While this was a challenging year for people working in CYFAR programs, it was a very productive time as government, university, and county professionals came together to respond to critical needs of youth and families and to support one another in times of grief.

The anticipation of war and terrorism and the reality of war and its impact on youth and families was a large concern. CYFERnet responded by reviewing and posting 50 resources to help communities and individuals cope just as the war started. They followed with a web-based interactive training for parents, teachers and family support professionals.

4-H accelerated the 4-H 101 trainings for military staff, resulting in over 7,000 Army and Air Force youth enrolled in 4-H clubs in the U.S., Korea, Japan, and Europe. Army, Air Force, and CYFAR collaborated on the first "Military 4-H Club Grants" program, distributing \$600,000 in grants to 4-H programs in 25 states. With National Guard and Reserves being deployed in record numbers, Army and 4-H Extension partners began strategizing ways to reach out to their children and families who are dispersed in communities throughout the country.

We experienced the death of a precious co-worker and friend, Andrea Hutson, whose place is impossible to fill. While Andrea and her baby cannot be replaced, colleagues and friends in great numbers have found public and private ways to honor her memory and her dedication to youth. These memorials to Andrea are tributes to her absolute belief in and commitment to young people in high risk environments. Andrea's example is the core of CYFAR work – providing the respect and commitment that makes the difference in lives of young people.

Forty six State Strengthening and New Communities Projects implemented strong community based programs reaching low income and high risk audiences. New York's "Youth Voices" project and Alabama's "Beginning Education Early" project were honored during the CYFAR 2003 Conference with the U.S. Department of Agriculture's Certificate of Appreciation for Exemplary Program Evaluation. Four states – Maryland, New Hampshire, Florida, and Kansas – were recognized for successfully completing their 5-year State Strengthening Projects.

In June, CYFERnet was awarded the USDA Secretary's Honor Award – "For building a cost-effective, multi-university, human and technology network; peer reviewing 3,000 high quality resources serving 66,000 at risk youth and families in 200 community programs." CYFERnet also received Tufts University Child and Family Web Guide 5-star rating.

CSREES will continue support for CYFAR programs, which are models for both the wise use of public resources and effective federal, state, and local partnerships benefiting at risk and low income youth and families. Please share the report with those in your state who have contributed to the CYFAR effort.

Sincerely,

Sharon K. B. Wright
National Program Leader, Families, 4-H, and Nutrition
Cooperative State Research, Education, and Extension Service
U.S. Department of Agriculture

CYFAR

Children, Youth,
and Families
At Risk
Program

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Children, Youth, and Families At Risk Annual Report

CYFAR 2003 Accomplishments

This report is a brief summary of CYFAR accomplishments in 2003. Complete CYFAR data can be found at: <http://www.cyfernet.org/databases/cyfarreporting/public/>. National demographic data shows racial, geographic, and age breakdowns as well as specific program areas and delivery methods.

Highlights in 2003:

- Projects were operating in 216 community sites in 46 states and territories. Approximately 48,654 youth and parents participated.
- Over 5,000 youth in CYFAR projects are enrolled in 175 4-H clubs led by 1,457 youth and adult volunteers
- The work of 381 staff in the community programs was bolstered by work of 4,663 volunteers - 1,244 volunteers were youth and 3,419 adults.
- Volunteers contributed over 92,000 hours of service to CYFAR programs.

But the heart and soul of CYFAR is seen in the overviews and impacts of every community CYFAR project represented in the web site data base. Please do examine these reports.

CYFAR Budget 2003

Eighty four percent of the \$8,088,839 CYFAR Program budget directly funded New Communities and State Strengthening Projects in 46 states in 2003. Educational programs for more than 48,000 youth and families were implemented in 216 sites across the country. Sixteen of the state CYFAR grants included collaborations with 1890 institutions, 1994 Tribal Colleges, and Tribal groups. States matched their CYFAR grants with a minimum of \$2,300,000.

The remaining 16% of the 2003 CYFAR budget provided a wide selection of support to CYFAR community and university staff. Seven percent of the CYFAR budget was used for CYFERnet Program, Technology & Evaluation; Healthy People, Healthy Communities; and Extension CARES. Professional development offerings such as the CYFAR 2003 Conference, CYFAR

Alabama

"Beginning Education Early and Healthy: Strengthening Rural Alabama Families"
Ellen Abell, eabell@auburn.edu
Francesca Adler-Baeder, adlerfr@auburn.edu
Kathleen Tejeu, ktajeu@aces.edu

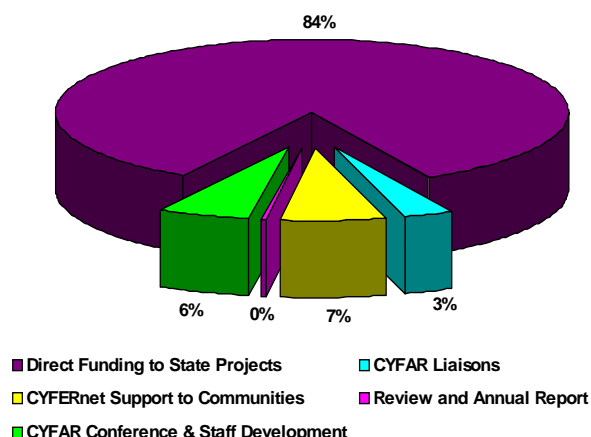
Alaska

"Community Collaboration for Children, Youth & Families of Alaska's Military Services"
Jim Douglas
jyces@uas.alaska.edu

Arizona

"The Arizona Agenda II: Youth, Families, and Communities"
Sherry C. Betts
sbetts@ag.arizona.edu

Orientation, and 4-H 101 for CYFAR and military staff used 6% of the CYFAR budget. Six CYFAR Liaisons worked with all the CYFAR grant programs to provide review and feedback on all reports, site visits, and assistance with program issues for 3%. The CYFAR review and annual report accounted for less than 1% of the CYFAR budget.



2003 CYFAR Budget

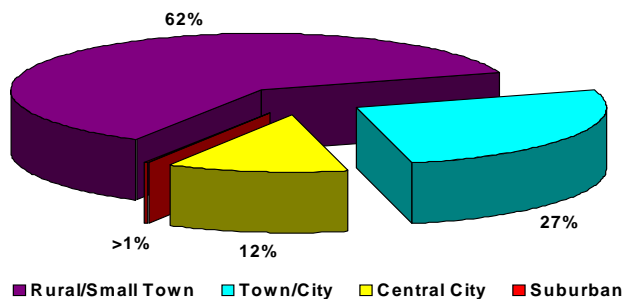
\$6,797,483 CYFAR Grants to States
 \$ 482,440 CYFAR 2003 Conference & Staff Development Trainings
 \$ 530,000 CYFERnet
 \$ 261,600 CYFAR Liaisons
 \$ 17,316 Project Review & Annual Report

\$8,088,839 TOTAL CYFAR BUDGET

State and Community CYFAR Programs

State CYFAR Projects develop community-based programs for at-risk children and families and enhance Extension capacity statewide to serve this audience. In 2003, CYFAR state projects were programming in 216 community sites in 46 states and territories. Approximately 48,654 youth and parents participated in CYFAR programs in a wide variety of communities - urban housing projects, isolated rural areas, inner city neighborhoods, Indian Reservations, and new immigrant settlements in cities, suburbs, and rural communities.

Population Served by Geographic Type - Youth & Parents



Arkansas

"Family and Community Connections"

Steven A. Dennis
 sdennis@uaex.edu
 Wallace Goddard
 wgoddard@uaex.edu

California

"Project PITCH - Partners Investing in Teens' and Children's Health"

Mark Braverman
 mtbraverman@ucdavis.edu

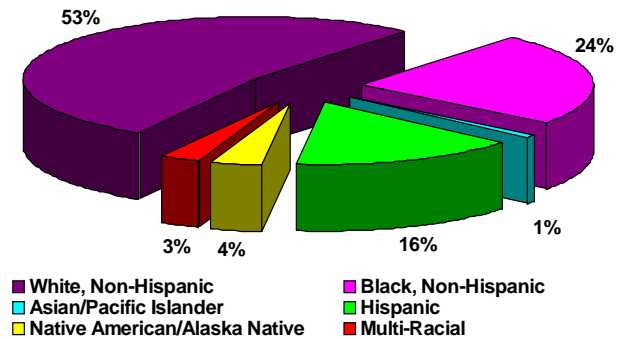
Colorado

"Colorado Organizing for Children, Youth, and Families at Risk"

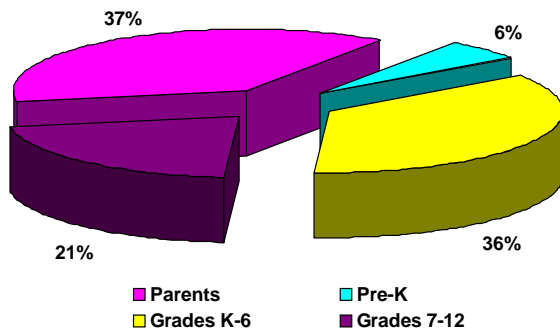
Jan Carroll
 jan.carroll@colostate.edu

Population Served by Race/Ethnicity

CYFAR community projects serve a diverse population of youth and parents. For the first time in years, the non-white proportion of CYFAR participants dropped below 50%. Hispanic participation increased from 2002 to 16%.



Participants by Age



The programs reached youth from pre-school to grade 12 and parents. The age breakdowns of CYFAR project participants also shows that 15,332 (26%) of the population served were parents.

Connecticut

"New Communities - New Connections"
Harry Mangle
harry.mangle@uconn.edu

Delaware

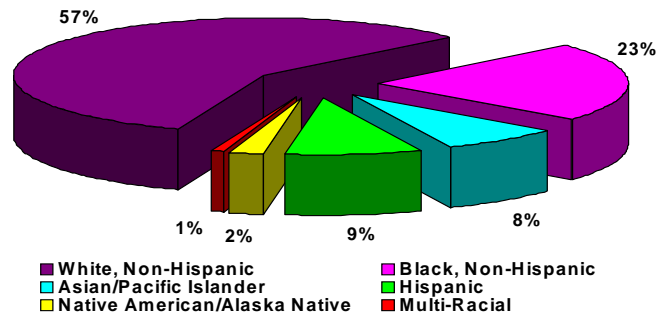
"Project SUCCESS"
Mark Manno
mmanno@udel.edu

Florida

"Building Extension's Capacity to Enhance the Lives of Florida's Children, Youth, and Families"
Millie Ferrer
ferrer@mail.ifas.ufl.edu

Staff by Race/Ethnicity

Staffing support is a partnership of state and county level Extension professionals and community residents hired with CYFAR project funds. This provides a diversity of people and skills dedicated to the community programs. While the percentage of Hispanic staff decreased from 2002, Asian Pacific staff increased. The work of 381 staff in the community programs was bolstered by 4,663 volunteers (1,244 youth and 3,419 adults) who contributed over 92,000 hours.



The total numbers of adult and youth participants decreased from 59,600 in 2002 to 48,654 in 2003. This is likely due to two factors: 13 projects transitioned from CYFAR State Strengthening Projects that typically supported 5 or more communities to CYFAR New Communities Projects that usually support 3 communities. These 13 newly funded New Communities Projects started late due to the delay in the 2003 federal budget appropriation, so sites had fewer participants to count at the end of the first reporting period. While youth participants dropped by 13, 868, the adult participant total jumped by 2,922. The percentage of children reported in poverty averaged 64% for all age groups.

The strategies that community based projects employ to reach vulnerable audiences vary according to local needs and assets. In 2003, 90 of the projects offered after school programs and 80 offered parent education.

Georgia
 "Georgia Strong Families/Strong Communities"
 Don Bower
 dbower@uga.edu

Hawaii
 "Networking, Collaborating and Partnering for Effective Family and Community Programs"
 Carol S. Ikeda
 ciked@hawaii.edu

Idaho
 "Developing Workforce Preparation and Leadership Skills Through Technology"
 Arlinda K. Nauman
 anauman@uidaho.edu

While 1890 and 1994 institutions are not eligible to apply for CYFAR (3d) grants, we have encouraged 1862 institutions to collaborate with them. In the states below, CYFAR partners with their 1890 and 1994 Land-Grant University counterparts:

AL - Tuskegee (Macon County)
AZ - Hardrock Reservation Tribal College
GA - Fort Valley State University
KS - Haskell Indian Nations University
LA - Southern University
MS - Alcorn State University
MO - Lincoln University
MT - Stone Child College, Rocky Boy Reservation
NC - North Carolina A&T State University
ND - Sitting Bull College, Standing Rock Indian Reservation
SC - South Carolina State University
TN - Tennessee State University
TX - Prairie View A&M University
WV - West Virginia State Univeristy

In 2003, 370 CYFAR-funded computers were matched with 1,740 computers funded by other sources. The CYFAR projects trained 6,413 youth, adults, and staff in computer and internet technology.



Connecticut: Computer training for making websites and Powerpoint presentations.

Illinois

“Building Extension Capacity and Adding Strengths in Local Communities in Illinois”

Geraldine Peeples
peeples@uiuc.edu
Alvin Zwillling
azwillin@uiuc.edu

Indiana

“Family Community Partnership ”

Susan J. Barkman
sbarkman@purdue.edu

Iowa

“Strengthening Iowa Communities for At-Risk Children, Youth, and Families”

Jane Ann Stout
janeann@iastate.edu
Don Broshar
dbroshar@iastate.edu

Computer & Technology Training

Number of Community Sites:	216
Number of CYFAR Funded Computers:	370
Number Connected to Internet:	379
Number of non-CYFAR Computers:	1,740
Total Number of Computers:	2,110

Number of Youth Trained:	3,957
Number of Adults Trained:	2,142
Number of Staff Trained:	314
Total Number Trained:	6,413

Very good news is that the projects reported over 5,000 youth in CYFAR projects are enrolled in 175 4-H clubs led by 1,457 youth and adult volunteers. This is strong evidence that CYFAR work, programs, and people are being integrated into the ongoing Extension mission. A list of these 4-H programs can be obtained by doing a search in the CYFAR Public Data site.



Delaware: A 4-H club enjoys "Health Rocks."

Kansas

"Opportunities, Prevention, and Education Network of Kansas"
Elaine Johannes
ejohanne@oznet.ksu.edu

Kentucky

"Building Family-based Assets for Health and Wellness in Kentucky"
Janet Kurzynske
jkurzyns@uky.edu

Louisiana

"Collaboration for After-School Education (CASE)"
Deborah L. Hurlbert
dhurlbert@agcenter.lsu.edu



Idaho: A summer camper learns how to build a model rocket.

CYFERnet
<http://www.cyfernet.org>



Iowa: Youth make fruit salad after a nutrition unit on fruits and vegetables.

Technical Assistance to CYFAR Programs

CYFERnet

CYFERnet-Program

Project Directors: Janet Kurzynske and Wendy Stivers, University of Kentucky

The CYFERnet-Program team and Editorial boards continued to provide technical assistance and resources to CYFAR programs as well as other users in a variety of strategies. The listing of Hot Topics on the web site was an effective means of offering timely research-based information on subjects of wide spread interest. The Editorial Boards worked with the Technology team to create new category lists and systems to serve the needs of the CYFAR projects. The Program team added new resources to the CYFERnet web site, monitored dead link sites and responded to general public users questions about resources. Over 2,400 resources were reviewed and juried, and 2,025 resources were posted to CYFERnet.

The Editorial Boards: Early Childhood, School Age, Teen, Parent/Family, Community and Healthy People/Healthy Communities utilized the latest technologies to review resources, discuss program issues and post information on CYFERnet. Electronic communities were an effective means of sharing information. The Teen Board developed a national web-based survey, "Working with Teens Study: Staff Characteristics and Promotion of Youth Development" that was administered nationally and results will be posted on CYFERnet. Each of the Editorial Boards conducted trainings, provided resources and marketed CYFERnet to the public to

Maine
 "Building Community Capacity in Maine"
 Judith A. Graham
jgraham@umext.maine.edu

Maryland
 "Building Strong Communities in Maryland"
 Kendra Wells
klwells@umd.edu

Massachusetts
 "Expanding 4-H Youth Development in Massachusetts Communities"
 Karen J. Barshefsky
karenb@umext.umass.edu

continue to expand the resources and increase the capacity of youth development and family program professionals.

The Program team conducted 17 Interactive Telephone Trainings on such topics as Lead Poisoning Prevention, Family Literacy, Using Logic Models for Program Evaluation, Trends in Childhood Obesity and more. More than 250 people participated in the trainings. The resources of the telephone trainings and the Hot Topics were archived to the CYFERnet databases for future use by CYFERnet users.

CYFERnet-Program RFAs:

Three teams conducted special project work through CYFERnet-Program. The Parent Involvement Project, administered by the University of Connecticut, produced training modules, fact sheets and a variety of assessment tools on Parent/Family Involvement. The materials are available online and are linked through CYFERnet.

The Violence Prevention Project, led by the University of Missouri, produced multiple resources on CYFERnet on violence prevention and the MAPPP (Maltreatment and Adolescent Pregnancy and Parenting Program) model.

The University of Florida led “Developing Programs to Effectively Work with Multi-Need Diverse Audiences.” The curriculum, “Strengthening Programs to Reach Diverse Audiences,” was accepted into the National 4-H curriculum collection. Two journal articles about the curriculum were accepted for publication in the Journal of Extension. A calendar, “Celebrating Diversity: 365 Days A Year” was developed and marketed as an educational tool to celebrate diversity within programs. A Pre-Conference training was



Illinois: Community partners and Extension staff actively learn the importance of parents, school and community to youth at a Capacity Building Conference



Maine: Youth examine the outdoors close-up at a community school's School Age Child Care Program.

MAPPP

<http://outreach.missouri.edu/hdfs/mappp/index.htm>

Michigan

“Developing Our Understanding and Capacity to Boost Literacy Education with KCLICK!”

Robert D. Keith
keithr@msue.msu.edu
Norm Lownds
lownds@msu.edu

Minnesota

“University of Minnesota Site Based Positive Out of School Time Project”

Lucia Orcutt
orcut003@umn.edu

Mississippi

“Bridging the Gap Between Home, School, and Community”

Susan Holder
susanh@ext.msstate.edu



Missouri: St. Louis City Teen Leader Group visits with the CYFAR Liaison.



Montana: 4-H Mi-Wah-Si-N - Native American Beading and Loomwork leader helps a youth with her beading project.

conducted at CYFAR Conference 2003 for 36 participants. The project team developed a resource list of culturally relevant resources that Extension professionals can use with culturally diverse audiences.

CYFERnet-Technology

Project Directors: Trudy Dunham and Bob Rubinyi, University of Minnesota Extension Service

The extensive resources from land-grant universities that are available on the CYFERnet website were expanded in 2003 with the merger of the resources from Child Care and Health. The Technology team coordinated the integration of the Extension Workforce Development Network into CYFERnet.

The technology team collaborated with Cooperative Extension professionals in the exploration of the CYFERnet model as a resource for e-Extension, a proposed national Internet-based Extension information and education network for current and new clientele.

New products and services continue to develop on CYFERnet. Monthly postings of Hot Topics were added to the CYFERnet web site in partnership with CYFERnet Program and Evaluation. Technology team members provided leadership to the National Youth Technology Leadership Team, the GIS-GPS Technology Leadership Team and continued plans for the 2004 National 4-H Technology Leadership Conference. The role of youth on these leadership teams was an increased priority in 2003.

Technical assistance to CYFAR projects was provided through a discussion seminar with technology liaisons. Technology

Missouri

"Missouri Family and Community Resource Program"
Tammy M. Gillespie
gillespiet@missouri.edu
Brenda Proctor
proctorb@missouri.edu

Montana

"Building Community Strengths in Montana"
Sandra J. Bailey
baileys@montana.edu

Nebraska

"Communities Together Can"
Vickie Greve
vgreve1@unl.edu
Gary Heusel
gheusel1@unl.edu

team members provided resources and assistance to staff of New Communities Projects at the orientation. A new search application to search abstract listings was developed for CYFERnet.

Trainings were offered at CYFAR Conference 2003 in pre-conference workshops, conference workshop sessions and through the computer labs available to conference participants. Resources of keynote and research presentations were posted on CYFERnet website as a means to extend the resources of the conference. Three Centra-based online interactive workshops were delivered in 2003: Effective Integration of Technology in Youth Programs, Impact of CYFAR & CYFERnet, and Effective Use of Online Collaboration Tools. Training and modeling of the use of on-line communities and other online resources such as camps and contests were developed and demonstrated.

CYFERnet-Evaluation

Project Directors: Sherry Betts, Karen Hoffman Tepper, and Jim Christenson, University of Arizona.

CYFERnet-Evaluation continues to provide resources and technical assistance to state CYFAR programs through training, web-based resources and various forms of assistance to project staff. The team met with evaluation contacts at the NCP Orientation for newly funded projects to provide guidance on the expectations for evaluation of CYFAR programs.

Evaluation team members collaborated to expand and clarify the CYFAR philosophy by describing the basic principles and research literature that provides a foundation for the CYFAR program. The Organizational Change Survey implementation



New Hampshire: Afterschool program youth visit the local fire department.



New Mexico: Home Visitation Program staff provide education on child care and development and social support to new parents.

Nevada

"New Communities Give Juveniles a Chance to Change"
William P. Evans
evans@unr.nevada.edu
Marilyn Smith
smithm@unce.unr.edu

New Hampshire

"Vision 2020: Rebuilding our Communities for Children, Youth, and Families"
Paula J. Gregory
paula.gregory@unh.edu

New Jersey

"Cultivating Youth and Communities for Positive Futures"
Ginny Powell,
gpowell@aesop.rutgers.edu
Rita Natale Saathoff,
natale@aesop.rutgers.edu
Alayne Torretta,
toretta@aesop.rutgers.edu



New York: A Youth Voices Theater Group actor involves the audience in a skit about air pollution at an Environmental Fair.

Exemplary Program Evaluations

http://ag.arizona.edu/fcs/cyfernet/cyfar/exmplry_pgms/index.htm

kit was revised and made available to states ready to conduct the third round of the survey.

Ongoing research into the process of sustaining community projects produced significant data to assist projects in developing effective sustainability plans. Collection and analysis of data and a written report of the 1992 Youth At Risk projects 6 years after the end of USDA funding is available on CYFERnet. A complete report of 14 State Strengthening projects was completed and added to CYFERnet. The CYFERnet Exemplary Program Evaluation Report was posted on the web site.

The evaluation team continues to work with CYFERnet-Technology and the editorial boards to evaluate and post evaluation resources. The evaluation of effective programs continues to be a challenge, and the Evaluation team strives to provide the assistance and tools to increase the evaluation capacity of project staff across the Cooperative Extension System.



Oregon: 4-H GIS-GPS Wizards at 2003 National GIS Day activities.

Healthy People, Healthy Communities

The Healthy People, Healthy Communities (HPHC) team provided leadership for the development and collection of health related information and resources for Extension professionals. The health database on CYFERnet continued to grow and regular HPHC newsletters shared health related information and resources to Extension Health professionals across the country. Newsletter topics included osteoporosis prevention, adolescent pregnancy, parenting, sexuality, and health policy. The newsletter was distributed to eight Extension listserves.

New Mexico

"Building on the Strengths of New Mexico's Families"
Diana S. Del Campo
ddelcamp@nmsu.edu

New York

"Youth Voice United for Safe and Supported Communities"
Stephen E. Goggin
seg12@cornell.edu

North Carolina

"Strengthening North Carolina Communities for our Children, Youth, and Families"
Susan S. Jakes
susan_jakes@ncsu.edu

A workshop was presented at CYFAR Conference 2003 on the Healthy People, Healthy Communities initiative and partnership development. Participants learned about the initiative, the available resources and services and how to develop partnerships.

The 2003 Priester Conference, held April 22-24 in Phoenix, Arizona, hosted 220 Extension professionals and partners who explored the theme, "Bringing Health to Your Community: Responding to Emerging Issues." The Bridge for Adolescent Pregnancy, Parenting and Sexuality (BAPPS) hosted their annual conference in conjunction with the Priester Conference. Approximately 40 people participated in the workshops, keynote speaker sessions, panel presentations and exhibits. A teen theater performance on issues of promoting healthy youth was a highlight of the conference.

The 2004 Priester and BAPPS conferences will be held in St. Louis, April 13-16, 2004. The Priester Conference theme is "Impacting Health and Wellness: People and Communities Changing Risky Behaviors".

Extension CARES Initiative – Expanding Access to USDA & Land Grant University Child Care Information, Programs, and Services

Project Director: Marlene Glasscock, Kansas State University.

This exciting collaboration between the National Extension CARES Initiative (ECI) and CYFERnet provides Extension programs with technical assistance and resources in early care and education, school-age care, and teens in non-school time.



Virgin Islands: Community cuisine class teaches youth how to cook.



Vermont: EnviroQuest technology and science environmental camp focuses on lifeskills, literacy, and technology education.

North Dakota

"Building Connections on Standing Rock and Home on the Range"
Karin Bartoszek
karin.bartoszek@ndsu.nodak.edu
Francis Pleban
francis.pleban@ndsu.nodak.edu

Ohio

"Ohio Family and Youth Initiative"
Jeff King
king.20@osu.edu
Joyce McDowell
mcdowell.1@osu.edu

Oklahoma

"Oklahoma New Communities Project"
Janice R. Hermann
jrher@okstate.edu



Washington: Slavic community teens make figures out of chocolate in their culinary arts program.

NNCC

<http://www.nncc.org>



Wisconsin: Youth make "mouse-trap cars" to learn about physics and energy.

The ECI School-Age Care (4-H Afterschool) Committee held a 4-H Afterschool National Roll-Out Conference in St. Louis, Missouri, April 22 – 25, 2003. The conference reached 232 participants from 42 states. Participants received the "4-H Afterschool in a Box" resource that included guides for "Starting 4-H Clubs in After-School Programs", "Guiding Growth", and "A Sampler of 4-H Activities".

ECI's National Network for Child Care (NNCC) web site received the prestigious five-star rating from the Tufts University Child & Family Web Guide. The NNCC site merged with the CYFERnet database system and continues to receive over four million hits a year! The new design of the website meets the requirements for the American With Disabilities Act (ADA).

Over 20,000 family and child care center providers and staff across the United States and abroad receive the NNCC Connections newsletter series that targets family, center-based, and school-age child care staff and providers. Four volumes were produced in 2003, addressing a variety of pertinent topics.

The Early Care and Education Committee developed a Child Care Public Policy Checklist and an issue brief to support the checklist. The committee continues to offer and expand the topics for the "Extension Cares...Independent Course for Early Childhood Professionals". A National Extension Early Care and Education Assessment was developed, disseminated, and analyzed by the committee. The assessment identified a state early childhood education contact, what states needed to move early care and education programming forward, what technical assistance was needed, how ECI has helped states improve efforts in child care, the use of the NNCC and CYFERnet web sites, and multi-state projects.

Oregon

"Engaging Latino Youth and Families in Community-Based Educational Programs"
Beverly B. Hobbs
beverly.hobbs@oregonstate.edu

Pennsylvania

"Youth Engaged in Technology"
Daniel F. Perkins
dfp102@psu.edu

Puerto Rico

"Empower Parents to Raise Successful Kids"
Carmen O. Gomez
colgagomez@latinmail.com

The Working with Teens in Non-School Time (WWT) committee is conducting a national research project, "Working With Teens Study: Staff Characteristics and Promotion of Youth Development." This study is examining the relationship between staff skill sets, personality, experience, training, and educational background and staffs' self-reported competency in implementing the features of positive developmental settings as outlined by The National Academy of Science Report, Community Programs to Promote Youth Development (Eccles, Appleton, & Gootman, 2002).

The ECI Evaluation committee provided leadership to the development and implementation of a web-based reporting and evaluation system. The University of Georgia and Mississippi State staff provided training to 216 Extension faculty and staff in 19 states through face-to-face training, teleconferences, and national meetings. In collaboration with many Extension staff throughout the country, this team developed the program content areas for data collection, and the tools with which data is collected. In addition, they developed the web-site entry system, technological analysis programs and systems to provide impact data, and scanning systems, and provide training and technical assistance to Extension staff to use the system.

CYFAR Conference

Representatives of CYFAR projects from 50 states, Puerto Rico, Guam and the Virgin Islands participated in the 2003 Children, Youth and Families At Risk (CYFAR) Conference May 14-16, 2003 in Minneapolis. Participants totaled 700 youth and adults from CYFAR community projects, land grant universities, Army and Air Force youth and family programs, and other federal agencies. Sponsored by Cooperative State



West Virginia: At risk families like this mother and young daughter are typical of people the West Virginia project reaches, helping them become more active voices in their communities.

NNCC Connections Newsletters

<http://fcs.tamu.edu/families/childcare/nncc/>



Connecticut: Teaching younger children about farm animals.

Rhode Island

"FACE IT: Families & Communities Engaged in Issues Together"
Phyllis Lamidi
plamidi@uri.edu
Marilyn Martin
mmartin@uri.edu

South Carolina

"Partners for South Carolina Communities"
Barbara A. Brown
babrown@clemson.edu

Tennessee

"Strengthening Community Programs in Tennessee - A New Beginning"
Matt Devereaux
mdevereaux@utk.edu



Delaware: Roller skating is part of a program promoting fitness .

CYFAR 2003 Proceedings
<http://www.cyfernet.org/cyfar2003.html>



Maine: Youth explore their coastal environment.

Research, Education, and Extension Service at the U.S. Department of Agriculture, the annual conference is CYFAR's premiere professional development event for Extension professionals working with new audiences in urban, rural, and suburban settings and addressing risk issues for children, youth and families.

Two outstanding speakers, Dr. Gary Weaver, School of International Service, American University and Dr. Robert H. Bruininks, President of the University of Minnesota, presented keynotes. "Untitled Identities," a dramatic performance by the Penumbra Theatre Group, addressed adolescent issues — identity, relationships, sexual health, and the future.

Dr. Cathann Kress, CSREES Director of Youth Development, presented the U.S. Department of Agriculture's Certificate of Appreciation for Exemplary Program Evaluation to June Mead for the New York's "Youth Voices" project and to Ellen Abel for the Alabama's "Beginning Education Early" project. She also awarded USDA Certificates to four CYFAR State Strengthening Projects having completed five years of CYFAR funding: Maryland - Kendra Wells; New Hampshire - Paula Gregory; Florida - Millie Ferrer; and Kansas - Elaine Johannes and Arnold Jefferson, Haskell Indian Nations University.

The Research Lecture Series featured nine nationally and internationally known researchers addressing critical topics with application to CYFAR programming.

Interact Sessions hosted seven roundtable discussions of key CYFAR issues: using innovative technology for collaboration, family strengths, using evaluation in program planning, program sustainability, juvenile justice, programming for teens of all sexual orientations and providing support to military families and youth.

Texas

"Strengthening Youth and Families Through Entrepreneurial Enterprise Development"
 Pamela J. Brown
 p-brown@tamu.edu
 Beverly Spears
 b-spears@tamu.edu

Utah

"Youth and Families with Promise"
 Thomas R. Lee
 toml@ext.usu.edu

Vermont

"CYFAR New Communities Project"
 Ellen Rowe
 ellen.rowe@uvm.edu

CYFAR 2003 featured 100 high quality workshops on a broad range of children, youth, family, and community issues. Community, university and military partners presented their programs in 40 Share Fair exhibits, and 20 technology and computer sessions kept the labs running from early morning to late at night.

CYFAR 2003 Conference Proceedings are available on CYFERnet. The CYFAR 2004 Conference will be May 12-14, 2004 in Seattle, Washington.



Montana: First Aid and CPR Youth Training held at Stone Child College.

4-H 101 Continues to Expand Its Reach

The 4-H 101 training was developed by a team of Extension professionals to cover the basics of 4-H and how to establish 4-H Clubs for the Army Child and Youth Services staff. 4-H 101 has expanded to Air Force and 1994 Tribal Colleges. A generic version of the 4-H 101 handbook and training materials can be tailored for each 4-H partner. A CD of the handbook and detailed lesson plans will be available in the spring of 2004. The training topics include:

- An introduction to 4-H policies, criteria, curriculum
- The experiential learning model and program planning
- Hands-on experiential use of selected 4-H curricula
- The importance of integration with county and state 4-H programs and staff
- Steps for starting and maintaining 4-H Clubs
- Lessons on marketing, recruitment, and volunteers

The on-going partnership between USDA/CSREES and the U.S. Army and the U.S. Air Force has resulted in 193 Army staff in Europe, Korea, Japan, Kwajelein and the United States,



New Hampshire: A speaker from the Science Enrichment Encounters (SEE) Museum demonstrates wind velocity.

Virgin Islands

"Partnerships in Promoting Children, Youth, and Family Strengths in the USVI"
Kofi Boateng
kboateng@uvi.edu
Lois Sanders
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Virginia

"Leadership Skills for the 21st Century"
Joseph Hunnings
hunnings@vt.edu
Clyde Jackson
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Washington

"Cultivating Community Strengths Together - CCST"
Mary Y. Deen
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Louise Parker
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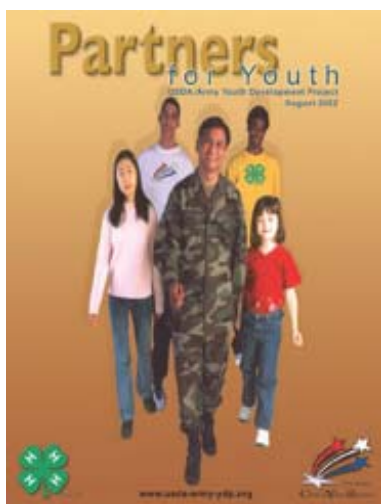


New York: Youth Voices Teen Leaders receive awards for completing training in the “4-H Public Adventures” curriculum.

67 Air Force staff, and 64 Extension/4-H staff participating in 4-H 101 conferences. Design team members and USDA/Army Youth Development Project staff were part of the 4-H 101 training team.

In October of 2003, a 4-H 101 Train-the-Trainer workshop was held in Kansas with participants from Air Force, Extension and Haskell Indian Nations University Extension. In November, a 4-H 101 Training was held in Kansas for Indian reservation and Indian community youth staff who work with Haskell Extension.

Evaluations and follow-up have shown 4-H 101 to be very valuable and useful. It has resulted in an increase in the number of 4-H Clubs in many counties throughout United States, and on installations and bases around the world.



Military Partnerships for Youth and Families

Through the CYFAR Program, CSREES and Land-Grant universities have been partners with the US Army and US Air Force since 1995 to develop resources to benefit military youth and families. These partnerships position 4-H and Family and Consumer Sciences to provide support to youth and families of deployed military in periods of high mobilization and war.

USDA/AYDP
www.usda-army-ydp.org

USDA/ARMY Youth Development Project

The effects of the Global War on Terrorism (GWOT), including Operation Iraqi Freedom, dominated the work of the U.S. Department of Agriculture/Army Youth Development Project

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Wisconsin
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USDA/Army Youth Development Project
BG Robert L. Decker
Commander
Community and Family
Support Center
Alexandria, VA

(USDA/Army YDP) in 2003. YDP Youth Development and Technology Specialists, Army Child & Youth Services (CYS) staff, State and County 4-H Extension professionals focused on providing relevant and supportive programs and outreach services for military connected youth whose lives were changed dramatically due to parental deployments and the high operating tempo on many military installations.

The YDP Youth Development and Technology Specialists responded to this challenge by accelerating youth development trainings, improved technology services to include youth communications with deployed parents, and assisted 4-H Extension professionals working in Army communities. YDP staff conducted 4-H 101 trainings in all seven of the Army regions. This series of one-week courses on the basics of building 4-H Clubs on military installations has led to the establishment of 295 4-H Clubs on Army installations worldwide. These 4-H Clubs are led by 575 trained Army CYS staff persons and provide programs for 7,243 Army youth.

Sixteen new State 4-H Military Liaisons were named, increasing the total to 45 states and the territories of Guam, Puerto Rico and the Virgin Islands with Liaisons. These State 4-H Military Liaisons are essential links to ensure military 4-H clubs are integrated into their state wide 4-H programs. The success of this integration is evident in that two Army 4-H youth are members of the National 4-H Tech Team!

The second USDA/Army Youth Development Project Salute Award was presented to Claire Nakatsuka, a Hawaii 4-H Agent, who established 16 4-H Clubs on Army installations in Hawaii and provided support to Camp Zama, Japan.

In the coming year the USDA/Army Youth Development Project looks forward to the challenge of continuing support to the Army and expanding support to the Army Reserve, the National

USDA/AYDP Contacts and State 4-H Liaisons
www.usda-army-ydp.org/contact.html



Virgin Islands: Youth in a plants and gardening class.

DoD's Healthy Parenting site: <http://mfrc.calib.com/healthyparenting>

USDA/Army Youth Development Project

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Guard, and Accessions Commands with positive opportunities in 4-H programs around the world.



Vermont: Students created their own in-school business and learned how to care for financial issues.



Washington: Computer classes are taught by the 4-H Computer Club leaders in Russian to adults from the Slavic speaking Community.

Air Force CSREES Collaborative Projects

The U.S. Air Force and CSREES have been collaborating on research and education projects since 1995. Virginia Tech coordinates the projects and links both Federal agencies to the research and education faculty and resources of the land-grant universities.

The Department of Defense Healthy Parenting Initiative developed resources for parenting education unique to challenges faced by military families and, in particular, the issues posed by frequent separation of parent(s) from children. Auburn University developed “Stay Connected” resources to enhance military parent-teen relationships through activities for use at home, at an installation, or in the larger community. Cornell University produced Command Briefing Materials designed to increase awareness of family readiness issues among military commanders, identifying linkages between healthy parenting, family readiness, and mission readiness. The University of Missouri / Lincoln University team produced a tool kit, “Step Into Your Child’s World” providing parenting information in the context of deployment, relocation, and dangerous work. Materials developed by the Missouri/Lincoln team were distributed to Active, Guard, and Reserve commands as Operation Iraqi Freedom intensified. Resources are available on CYFERnet and at DoD’s Healthy Parenting site. For more information about these projects contact Karen Rosen, Virginia Tech (see page 21).

Extension professionals and land-grant university social scientists collaborated with the USAF to provide a range of

4-H/Army & 4-H/Air Force Partnerships

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USDA/ Air Force Research & Youth Collaboration Project

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Maj, USAF, BSC Chief
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Toni Koppen
Chief, Air Force Family
Member Programs
US Air Force Headquarters
Washington, DC

USAF Family Advocacy Research Projects to support the prevention of and intervention in family violence. Social scientists provide expertise in making quality research, resources, and databases and best practices available to support USAF families. Studies include the Family Violence Prevalence Rate Algorithm, Intimate Partner Violence Study, Examination of Family Violence Definitions Used Within DoD, and Risk Assessment.

Through the **Measuring Air Force Family Violence Project**, Extension professionals and land-grant university social scientists will continue the collaboration with USAF family services professionals to provide a wide range of research studies for enhancing Air Force health protection initiatives in the area of family maltreatment. University social scientists provide the expertise for making quality research and resources available to support military family programs. During FY 2003, Virginia Tech coordinated research efforts to continue work on developing an algorithm for estimating the prevalences of seven forms of family maltreatment in the Air Force. This phase of the project will build command support to include family maltreatment issues in the 2005 Air Force Community Assessment study. Drs. Amy Slep and Richard Heyman of SUNY Stony Brook lead this research effort. In another project, Drs. Slep and Heyman assisted Family Advocacy program managers to draft Air Force maltreatment definitions, test the scientific adequacy of the new definitions and create training materials to facilitate the reliable use of new definitions Air Force Central Registry Boards. For more information about these projects contact Sandra Stith, Ph.D., project manager at Virginia Tech.



Wisconsin: Youth worked with their community to add a little beauty to an area that has been environmentally neglected.



Maine: Mahoosuc Kids member helps younger participants with reading.

USDA/ Air Force Research & Youth Collaboration Project

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Military 4-H Club Grants Awarded



Virgin Islands: Youth learn step-by-step instructions to complete a baking project.

U. S. Department of Agriculture, Cooperative State Research, Education, and Extension Service (CSREES), U. S. Army Child and Youth Services (CYS), and U. S. Air Force Family Member Programs (FMP) collaborated on a Military 4-H Club Grant program to support county 4-H staff responsible for establishing 4-H clubs and programs on installations and bases worldwide. As military men and women are deployed to distant and dangerous places, their children face extended separations from parents and live with fear and anxiety. USDA, Army and Air Force have made a commitment to establish 4-H clubs and programs on installations and bases worldwide as one way to provide stability and a welcoming, consistent environment for these young people.

Twenty-four states and one territory have been selected for this funding: Alabama, Arizona, California, Colorado, Florida, Georgia, Illinois, Kansas, Kentucky, Louisiana, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New York, North Carolina, Ohio, Oklahoma, South Carolina, Texas, Utah, Washington, and Guam.



Wisconsin: Youth prepared gifts of cookies for a holiday community service project.

CYFAR Home Page:

<http://www.csrees.usda.gov/cyfar/>

CYFAR Community Projects Database:

<http://www.cyfernet.org/databases/cyfarreporting/public/>

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Cover: This is a picture from Mending The Sacred Hoop - Positive Indian Parenting Workshop, an eight week series. Participants here represent three generations: mother, daughter, and grand-daughter. This arts and crafts session involved clay modeling animals and nature.



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